

**Lake Forest Hills Elementary
Grade 3**

Programme of Inquiry

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PYP Theme	Where we are in Place and Time	Who We Are	How We Organize Ourselves	Sharing the Planet	How the World Works	How We Express Ourselves
Central Idea	Actions can create change.	Rights and responsibilities are reflected in how people govern themselves	Decision-making affects us economically and environmentally	Human action impacts the physical environment of our world.	Advances in developing and using thermal energy impact our environment	Creative expression is exhibited in visual, oral, and written form
Key Concepts	Causation Change connection	Form Function Responsibility	Connection Change Responsibility	Perspective Responsibility Reflection	Form Change Connection	Perspective Reflection
Lines of Inquiry	-People and events that promoted change -How change occurred -Impact of change	-Forms of government -Impact of an individual's actions -Rights and responsibilities	-Exchange goods and services -Making choices based on economics -Economic activity and its relation to our environment	-pollution -conservation -recycling	-Sources of thermal energy -Development of thermal energy -Using thermal energy	-Cultural expression in literature -Using murals to express ideas -Poetry as a form of expression
Reading	-Answering Questions -Main Idea -Context Clues -Cause and Effect -Text Features -Compare and Contrast	-Connecting sentences and paragraphs -Point of View -Buffer -Text Illustrations -Characters and Sequence -Context Clues	-Compare and Contrast theme, setting, plot -Moral, Message -Refer to text to answer questions -Point of View -Stories, dramas, poems -Buffer	-Answering questions/refer to text -Main idea, Moral, message -Time/sequence, cause and effect	-Context Clues -Buffer -Text Features -Point of View author, narrator, characters	- Point of View author, narrator, characters -Sentence, paragraphs, stories, dramas, poems -Compare and Contrast
Writing	-Informational	-Informational -Narrative	-Narrative	-Opinion/ Persuasive	-Opinion/ Persuasive -Review all writing styles	-Review all writing styles

<p>Language</p>	<ul style="list-style-type: none"> -Explain the function of nouns -Explain the function of pronouns -Explain the function of verbs -Explain the function of adjectives -Explain the function of adverbs -Form and use regular and irregular plural nouns 	<ul style="list-style-type: none"> -Use abstract nouns -Form and use regular and irregular verbs -Review and enrich -Form and use the simple verb tenses -Ensure subject-verb and pronoun-antecedent agreement -Form and use comparative and superlative adjectives and adverbs 	<ul style="list-style-type: none"> -Use subordinating and coordinating conjunctions -Produce simple, compound, and complex sentences -Capitalize appropriate words in titles -Use commas in addresses -Use commas and quotation marks in dialogue -Review and enrich 	<ul style="list-style-type: none"> -Form and use possessives -Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words -Choose words and phrases for effect -Recognize and observe differences between the conventions of spoken and written standard English -Use sentence-level context as a clue to the meaning of a word or phrase -Determine the meaning of the new word formed when a known affix is added to a 	<ul style="list-style-type: none"> -Use a known root word as a clue to the meaning of an unknown word with the same root -Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases -Review and enrich -Distinguish the literal and non-literal meanings of words and phrases in context -Identify real-life connections between words and their use -Distinguish shades of meaning among related words that describe states of mind or degrees of certainty 	<ul style="list-style-type: none"> -Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships -Review and enrich
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				known word		
Math	Numbers and Operations in Base Ten	The Relationship Between Multiplication and Division	Patterns in Addition and Multiplication	Geometry	Representing and Comparing Fractions	Measurement All (Review/ Preview)
Social Studies	-Discuss the lives of Americans who expanded people's rights and freedoms -Describe the cultural and geographic systems associated with the historical figures -discuss the character of the historical figures	-Explain the political roots of our modern democracy -Explain the importance of the basic principles that provide the foundation of a republican form of government	-explain that governments provide certain types of goods and services -describe costs and benefits of personal spending and saving choices	--describe the four types of productive resources	-give examples of interdependence and trade and will explain how voluntary exchange benefits both parties	-The student will locate major topographical features
Science	Rocks and Minerals	Fossils	Habitats	Recycling	Thermal Energy	Magnets